

Core Curriculum Outcomes Assessment Summary Form

This form is to be completed by a representative from the Core Curriculum Assessment Sub-Committee. The information provided in this form will be used by University of Detroit Mercy to inform stakeholder groups about Detroit

5. Results, Planned Actions, and/or Actions Taken

assessment results and how they are being used. Include a summary of what was learned during the norming session, the rubric score and scale, an action plan, and plans to enhance student learning. *

Briefly summarize the assessment results and faculty discourse captured in the interpretation of the scores.

<p>... was fairly straightforward! The rubric and learning outcomes were reviewed and discussed. The reflection session revealed some strengths and areas in need of improvement. It is always useful whenever it may be challenging to capture all learning outcomes in a portfolio, so some things similar to the best kind of portfolio artifact. It was a good idea to have a reflection session to discuss what "good" and "bad" portfolios are. The norming and learning session a few sample artifacts were shown. In general, while portfolios are a good idea, it is important to have a reflection session to discuss what "good" and "bad" portfolios are. The norming and learning session a few sample artifacts were shown. In general, while portfolios are a good idea, it is important to have a reflection session to discuss what "good" and "bad" portfolios are.</p>	<p>The norming and learning session a few sample artifacts were shown. In general, while portfolios are a good idea, it is important to have a reflection session to discuss what "good" and "bad" portfolios are. The norming and learning session a few sample artifacts were shown. In general, while portfolios are a good idea, it is important to have a reflection session to discuss what "good" and "bad" portfolios are.</p>
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