



Core Curriculum Student Learning Outcomes Rubric  
 KA -D2. Religious Knowledge

Rubric Dimensions	Capstone	Milestones	Milestones	Benchmark	No Evidence	Not Applicable
	4	3	2	1	0	NA

D2.1: Origins of

Religious Ideas and

Rituals.3 (d6721 133)e W n . H%iWK•Û6 ¾ëWð( —C"X 'x -• A ôPð`Ø Ö®◀½µµ0úî;Ã— k)› R´èÅ 5ïo^tÊ²æ•ä¶I|>%i\$ `Ítá ”-10ÃM

and Spirituality Explain the role of religion and spirituality in human life and society, regardless of their personal beliefs	Adeptly explains the role of religion and spirituality in human life and society, regardless of their personal beliefs.	Explains the role of religion and spirituality in human life and society, regardless of their personal beliefs.	Shows some difficulty with explaining the role of religion and spirituality in human life and society, regardless of their personal beliefs.	Shows great difficulty with explaining the role of religion and spirituality in human life and society, regardless of their personal beliefs.	NE	NA
D2.3: Interdisciplinary Perspectives of Religion Demonstrate a critical appreciation for the approach, analysis, and comprehension of religion through the broader perspectives of various disciplines.	Adeptly demonstrate a critical appreciation for the approach, analysis, and comprehension of religion through the broader perspectives of various disciplines.	Demonstrate a critical appreciation for the approach, analysis, and comprehension of religion through the broader perspectives of various disciplines.	Shows some difficulty with demonstrating a critical appreciation for the approach, analysis, and comprehension of			

This rubric was developed by the Core Curriculum Assessment Subcommittee using the MFA core curriculum outcomes for this knowledge area. It is based on the AAC&U VALUE Rubric. Please note that a zero is recommended by the AAC&U but does not appear on their rubric. A zero has been added to accommodate assignments that do not address a particular rubric dimension. Revised 8/2021.